Asteroid Ida and satellite Dactyl
Topics for this class

• Some definitions

• What is our place in the universe?
  • The earth and its place within the Solar System
  • The Solar System’s place in the Milky Way Galaxy
  • Our galaxy in the universe at large

• Geometry of the Solar System
  • Plane of the planets’ orbits
  • Tilt of the earth’s axis
  • The sky at night

• The cosmic distance scale

• The expansion of the universe and the Big Bang

Please remind me to take break at 12:45
What is a Star?

• A large, glowing ball of gas that generates heat and light through nuclear fusion

• Nuclear Fusion:
  – Energy generation mechanism in which two light atoms join together (fuse) to form a heavier atom
1. *Planet: Intuitive Definition*

- A moderately large object that orbits a star.
- It shines mostly by reflected light from its parent star.
2. **Planet: International Astronomical Union Definition**

- **A celestial body that**
  
  (a) is in orbit around the Sun
  
  (b) has sufficient mass for its self-gravity to overcome rigid body forces, so that it assumes a hydrostatic equilibrium (nearly round) shape, and
  
  (c) has cleared the neighbourhood around its orbit.

- **Note that by design, this definition only applies to planets in our Solar System. Definition of planets in other Solar Systems was postponed until future deliberations of the IAU.**
Moon (or satellite)

An object that orbits a planet.

Ganymede (orbits Jupiter)
A relatively small and rocky object that orbits a star.
Comet

A relatively small and icy object that orbits a star.

Tail (gas and dust)

Comet nucleus
Galaxy

- A very large grouping of stars in space, held together by gravity and orbiting a common center.
- Masses: $10^7 - 10^{13}$ times the mass of our Sun
Notation: Orders of magnitude

- $10^2 = 100 = 1$ with 2 zeros after it
- $10^3 = 1000 = 1$ with 3 zeros after it
- $10^9 = 1$ with 9 zeros after it = 1 billion
- $10^{11} = 1$ with 11 zeros after it = 100 billion
Thought Question

Suppose you tried to count the more than 100 billion stars in our galaxy, at a rate of one per second...

How long would it take you?

A. a few weeks
B. a few months
C. a few years
D. a few thousand years
How did I know this?

- A year has about $3 \times 10^7$ seconds
- 100 billion stars = $10^{11}$ stars

\[
10^{11} \text{ stars} \times \frac{1 \text{ sec}}{\text{star}} \times \frac{1 \text{ year}}{3 \times 10^7 \text{ sec}} \approx \frac{10^{11}}{3 \times 10^7} \text{ years} \approx \left(\frac{10}{3}\right) \times 10^3 \text{ years}
\]

or “a few thousand years”
Our Sun moves randomly relative to the other stars in the local Solar neighborhood…

• … and orbits the galaxy every 230 million years.

• Typical relative speeds of more than 70,000 km/hr (!)

• But stars are so far away that we cannot easily notice their motion.
The real Milky Way

When we look out of the galactic plane (white arrows), we have a clear view to the distant universe.

Location of our solar system

Galactic plane

When we look in any direction into the galactic plane (blue arrows), we see the stars and interstellar clouds that make up the Milky Way in the night sky.
Detailed study of Milky Way’s rotation reveals presence of “dark matter” (!)

Most of Milky Way’s light comes from its disk and bulge …

…. but most of the mass is in its dark halo. We don’t yet know what it’s made of.
Universe

- The sum total of all matter and energy
- That is, everything within and between all galaxies
How big is the Universe?

- The Milky Way is one of about 100 billion galaxies.
- $10^{11}$ stars/galaxy x $10^{11}$ galaxies = $10^{22}$ stars in the universe

As many stars as grains of (dry) sand on all Earth’s beaches…
What is our place in the universe?
Geometry of the Earth relative to the Solar System

- The Sun and all the planets except Pluto lie in a “plane” called the “Ecliptic plane”
But Earth’s rotation axis is **not** perpendicular to this plane

- Earth’s rotation axis is inclined at 23.5 degrees
- North rotational pole points to the North Star, Polaris

Note that both rotation and motion around Sun are counterclockwise, if you are looking from above the N pole.
How is Earth moving in our solar system?

- Contrary to our perception, we are not “sitting still.”
- We are moving with the Earth in several ways, and at surprisingly fast speeds…

The Earth rotates around its axis once every day.
The “Celestial Sphere”

Stars at different distances all appear to lie on the “celestial sphere.”

Ecliptic is Sun’s apparent path through the celestial sphere.

Because our Solar System lies almost in a plane, planets follow paths along ecliptic as well.
The Local Sky

Zenith: The point directly overhead

Horizon: All points 90° away from zenith

Meridian: Line passing through zenith and connecting N and S points on horizon
Results of the tilt of Earth’s axis

• Seasons

• Apparent motions of stars in sky
  – and how these vary with where you are on the Earth

• Apparent paths of planets and Sun along the ecliptic

• Precession of the Earth’s axis
  – in 15,000 AD, the “North Star” won’t be Polaris any more, it will be Vega (the brightest star in the Summer Triangle)
Seasons: Key concepts

- Earth's rotation axis is tilted with respect to its orbital plane

- Tilt angle changes the angle of sunlight striking the Earth's surface

- At a fixed location on the Earth, the angle of the sunlight varies with time

- Seasons!

- Other planets have different tilts, and thus different types of seasons
Seasons: summer is when your hemisphere is tipped toward Sun

Sunlight striking the Northern Hemisphere is concentrated in a smaller area (note the smaller shadow) than the same amount of sunlight striking the Southern Hemisphere.

The situation is reversed from the summer solstice, with sunlight striking a smaller area in the Southern Hemisphere (note the smaller shadow) than in the Northern Hemisphere.

1. Spring Equinox
Spring begins in the Northern Hemisphere, fall in the Southern Hemisphere.

2. Summer Solstice
Summer begins in the Northern Hemisphere, winter in the Southern Hemisphere.

3. Fall Equinox
Fall begins in the Northern Hemisphere, spring in the Southern Hemisphere.

4. Winter Solstice
Winter begins in the Northern Hemisphere, summer in the Southern Hemisphere.
Seasons: summer is when your hemisphere is tipped toward Sun

Note: Earth is closest to Sun in January, farthest in July!
What causes the seasons, cont’d

Tilt of Earth’s axis causes sunlight to be spread out differently in summer and winter
Most extreme seasons in Solar System: 42-year summer!

- Uranus is tipped on its side:
  - Rotation axis lies almost in its orbital plane

- Uranus takes 84 Earth-years to go around the Sun

- So the North polar regions of Uranus have summer (in this case, continuous sunlight) for 42 Earth-years!
First ConcepTest

I will pose a question on next slide.

First, each of you will have one minute to think about the answer (three multiple choices). This is not a trick question: think conceptually.

Then, break into groups of 2 or 3

You will have two minutes to convince your neighbors of the best answer. Discuss!

I will then ask for a show of hands for the three multiple choices, and we will discuss the results.
You are having an argument with a friend about what causes Earth’s seasons. Your friend insists the difference between summer and winter is that the Earth is closer to the Sun in summer than it is in winter. Which of the following is the best fact you can use to convince your friend that his/her explanation must be wrong? Why?

a) days are shorter in winter than in summer

b) if you are above the Arctic Circle in winter, there is a long period of time when the sun never rises

c) when it is winter in the Northern Hemisphere, it is summer in the Southern Hemisphere
What does the universe look like from Earth?

With the naked eye, we can see more than 2,000 stars as well as the Milky Way (the plane of our Galaxy).

All the stars we see are in our own Galaxy.
A constellation is a region of the sky.

In our Western Civilization, 88 constellations fill the entire sky.

Different cultures have invented different constellations for themselves.
Nightly motion of stars is straight up and down if you are at the equator.
Nightly motion of stars is straight up and down if you are at the equator.
Nightly motion of stars is horizontal if you are at the North Pole

- North celestial pole appears at zenith.
- Any star circles the sky daily at an altitude equal to its declination.
- Celestial equator circles the horizon.

(a) south celestial pole
(b) south celestial pole
Nightly motion of stars is horizontal if you are at the North Pole

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Nightly motion of stars if you are at latitude 40 deg North

- Note: Latitude of Santa Cruz is 36.974 North
Nightly motion of stars at lat 40 deg North, looking to East

Viewing from Columbus, U.S.A.
2001/1/9 6:33:00 PM (Local)
Nightly motion of stars at latitude 40 deg North, looking to North

(a) south celestial pole

(b) north celestial pole

"up" (zenith)

Dec = +60°
Dec = +40°
Dec = +30°
Dec = 0°
Dec = -30°
Dec = -60°

Celestial equator

Zenith

Meridian

60°N
30°N
0°N
-30°N
-60°N
-90°N
0°S
30°S
60°S
90°S

Dec = 60°
Dec = 40°
Dec = 30°
Dec = 0°
Dec = -30°
Dec = -60°

South celestial pole
Nightly motion of stars at latitude 40 deg North, looking to North

Viewing from Columbus, U.S.A.
9.25.1999 8:03:00 PM (Local)

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Where are we?
The Cosmic Distance Scale

• What is a light-year?
  First discuss speed of light.

• Light doesn’t travel infinitely fast.

• If light propagates in a vacuum (as in outer space), its speed is a very specific number:

  \[ c = 300,000 \text{ km/sec} = 3 \times 10^{10} \text{ cm/sec} \]

• At this speed, light would circle the Earth eight times in 1 second
Since speed of light is constant, can use it to measure distance

• distance = speed x time

• Use “dimensional analysis”:
  – Write down units of each quantity in an equation
  – Then cross out places where the same unit is in a numerator and denominator

• Example:

\[ L(km) = c \left( \frac{km}{sec} \right) \times t(sec) \]
Since speed of light is constant, can use it to measure distance

- distance = speed x time

- Use “dimensional analysis”:
  - Write down units of each quantity in an equation
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- Example:

\[ L(km) = c \left( \frac{km}{sec} \right) \times t(sec) \]
Define a light-year

- A light-year is the distance that light travels in one Earth-year

- How big is it?

\[
1 \text{ light-year} = \text{speed of light} \times 1 \text{ year} \\
= \left( \frac{300,000 \text{ km}}{\text{sec}} \right) \times \left[ (1\text{ year}) \times \left( \frac{365 \text{ days}}{1 \text{ year}} \right) \times \left( \frac{24 \text{ hrs}}{1 \text{ day}} \right) \times \left( \frac{60 \text{ min}}{1 \text{ hr}} \right) \times \left( \frac{60 \text{ sec}}{1 \text{ min}} \right) \right] \\
= 9.46 \text{ trillion km} \\
= 9.46 \times 10^{12} \text{ km}
\]
Some examples of light travel-time

- **The Moon:**
  - It takes light 1 sec to travel from the moon to the Earth, so the Moon 1 light-sec away

- **The Sun:**
  - It takes light 8 minutes to travel from the Sun to the Earth, so the Sun is 8 light-minutes away

- **The nearest star, Proxima Centauri:**
  - It takes light about 4 years to travel from Proxima Centauri to the Earth, so this star is 4 light-years away
Implications of the finite speed of light

- Because it takes light a finite amount of time to reach us,
  - the farther away we look in distance, the further back we look in time

- In 1987 when we saw a supernova explosion in the Large Magellanic Cloud (a neighboring galaxy 150,000 light-years away), the supernova had actually exploded 150,000 years ago

- When we look at galaxies that are more and more distant from us, we are seeing them at younger and younger stages of their evolution
At great distances, we see objects as they were when the universe was much younger.
Example: new stars being formed in the Orion Nebula

- The Orion Nebula is 1,500 light-years away.

- We see the Orion Nebula as it looked 1,500 years ago.

- The “new stars” that we see actually formed 1,500 years ago
Example: the Andromeda Galaxy

- This photo shows the Andromeda Galaxy as it looked about 2 1/2 million years ago.

Question: When will we be able to see what it looks like now?
ConcepTest Two

If the speed of light were half what it is now, then a “light-year” would

a) take half as long to traverse at light speed

b) take the same amount of time to traverse at light speed

c) last twice as many months

d) last half as many months
The expansion of the universe and the Big Bang

- **Observation:**
  - Virtually every galaxy outside our Local Group is moving away from us.
  - The farther away a galaxy is, the faster it is moving away from us.
  - How is the observation made? From Doppler shift of spectral lines (will discuss in later lecture).
    » Color of light becomes redder if the object emitting the light is moving away from us.

- **Recession velocities are large:**
  - tens of thousands to 100’s of thousands of km/sec
What’s going on?

• Entire universe is expanding
  – (It’s not that everybody hates us....)

• Furthermore, at every place in the universe, it looks like the rest of the galaxies are all receding, and more distant galaxies are receding faster

• Analogies to help understand this:
  – A jungle gym that whose bars are all getting longer
  – A sponge cake that is expanding as it bakes
“Local Sponge Cake” Example

- Every raisin sees all the other raisins moving away from it
- More distant raisins move away faster

Click here
The Big Bang

- This is as far back as we can hope to measure

- **Every** place in the universe was (almost) infinitely dense and infinitely hot

- Ever since the Big Bang, the universe has been expanding, becoming less dense (on the average), and cooling off
ConcepTest Three

There must be some very large distance such that light from a galaxy at that distance hasn’t reached us during the age of the universe. The expansion velocity of galaxies at that distance, relative to us, must be

a) zero

b) infinite

c) less than the speed of light

d) the speed of light or greater
Earth rotates on axis: > 1,000 km/hr
Earth orbits Sun: > 100,000 km/hr
Solar system moves among stars: ~ 70,000 km/hr
Milky Way rotates: ~ 800,000 km/hr
Milky Way moves in Local Group
Universe expands
Orders of magnitude movie

Click here
What have we learned?

• How can we know that the universe was like in the past?
  – When we look to great distances we are seeing events that happened long ago because light travels at a finite speed

• Can we see the entire universe?
  – No, the observable portion of the universe is about 14 billion light-years in radius because the universe is about 14 billion years old
Our Celestial Address

Earth and Planetary Sciences B210
UCSC
Santa Cruz
California
USA
The Earth
The Solar System
The Milky Way Galaxy
The Local Group of Galaxies
The Local Supercluster of Galaxies
The Universe
Reading assignments

• Thursday Sept 30th. Bennett:
  – Chapter 3 sections 3.2 through 3.5
  – Chapter 4 (all)

• Prior to your first lab section next week:
  » The Cosmic Perspective: Appendix C (“A Few Mathematical Skills”)

• Tuesday October 5th. More discussion of Bennett Chapter 4
Homework assignments

• **Due today**
  – Homework 1 (Please include photo!)
  – Stellarium Activity Part 1

• **Due Thursday Sept 30th (in preparation for stargazing that night)**
  – Stellarium Activity Part 2 – posted on class webpage

• **Due Tuesday October 5th**
  – Homework 2 (will be posted on class webpage)
Labs and sections will start next week

- Jenn Burt will circulate sign-up sheets for timeslots of:
  - Sections (two timeslots – you only have to come to one section)
  - Labs (every other week)
  - Then we will look for classrooms
  - Results will be posted on web, and announced in class on Thursday
Our first stargazing session will be this Thurs night

- Wear warm clothes!
- Bring a flashlight if you have one
- Bring binoculars if you have them
- Weather? Check the astronomy club website right before you come to confirm